

SAC Agenda 2/19/2025

8:00am Media Center

Agenda

- Meeting Call to Order Principal M. Alsobrooks called meeting to order at 8:01 AM
- 2. Adoption of Agenda
- 3. Last Meeting Follow-up
  - a. Approval of Minutes
- 4. Old Business
  - a. None
- 5. New Business
  - a. Important Testing Information
    - i. Review of previous sessions
    - ii. K-2 Testing Info meetings upcoming; look out for date
    - iii. FAST data reports and progress handed out during meeting (also provided in Tuesday folder and on Focus FAST portal)
      - These show breakdowns of results from our Progress Monitoring (PM 2) session
      - 2. Provides resources for improvement and achievement
      - 3. Subcategories of the test
      - This is a year-long test with three sessions BOY, MOY, EOY
      - 5. At or near grade-level is good considering we are only halfway through school year; Above grade level is excellent; below grade level we should be identifying extra intervention support and resources for your student to hopefully improve and get on grade-level by EOY.

- iv. Information on how to access the FAST family portal; flyer available in recorded presentation which will be available to review soon
- v. You can access the FAST family portal WITHOUT a Focus account; login information can be provided through our school, if needed just call office
- vi. Resource programs to support student learning Classlink Quickcard and webpage with IXL, Amira, iStation, MyOn (virtual reading library)
- vii. 3<sup>rd</sup> Grade mandatory retention year; students performing at level 1 by EOY could miss promotion to 4<sup>th</sup> grade; however, we will offer Summer School resources to help get your child promoted to SY 2526
- viii. Computer Adaptive Testing each student K-5 has a unique test; if a question is answered right a slightly harder question is given next, if wrong, an easier question will be given; test adapts to each student's learning level
- ix. Students are encouraged to try their best on each question; cannot move forward until question is answered
- x. If the test is getting harder that's good; we should let our students know so they better understand this format
- xi. How can Parents help?
  - 1. Have conversations with your child about their test scores and results; communicate how they can improve
  - 2. Encourage them to use at-home resources with Classlink Quick Card
  - 3. Encourage them to do their best on every question
- xii. This presentation with all information will be posted on our Social Media and webpage for review
- b. SAC Sponsored Dance- April  $17^{th}$ 
  - i. 4/18 is Professional Day
  - ii. Afternoon slot for younger students; after hours for older
- c. Upcoming dates and events
  - i. Community Day- Friday Feb 21<sup>st</sup>
    - 1. Limited parking

- 2. Around 8:30 AM parents should note that space will be limited for parents dropping off students, items, etc.
- ii. Say Something Week March 3 -7
  - 1. 3/3 is a Dress Up day Dress like your favorite Dr. Seuss character
  - 2. More information is forthcoming and will be advertised
- iii. School Social Worker Week March 3-7
- iv. March Madness Week March 10-13
  - 1. See flyer below.
- v. No School March 14<sup>th</sup>
- vi. Spring Break March 17-21
- vii. Report Cards released March 27th
  - 1. Printed and go home the following Tuesday
- viii. March SAC meeting will be early due to Spring Break; date TBD but will be sent out

Meeting adjourned 8:22 AM.

